



Education Board

Date: THURSDAY, 8 MARCH 2018

Time: 3.00 pm

Venue: COMMITTEE ROOM - 2ND FLOOR WEST WING, GUILDHALL

Members: Henry Colthurst (Chairman)
Ann Holmes (Deputy Chairman)
Deputy John Bennett
Alderman Peter Estlin
Stuart Fraser
Caroline Haines
Christopher Hayward
Deputy Catherine McGuinness
The Lord Mountevans
Alderman William Russell
Ian Seaton
Deputy Philip Woodhouse
Tim Campbell (Co-Opted Member)
Helen Sanson (Co-Opted Member)
Veronica Wadley (Co-Opted Member)

Enquiries: Alistair MacLellan
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NB: Part of this meeting could be the subject of audio video recording.

NB: Items 8, 17, 24 and 29 have appendices that are circulated as a separate appendices pack.

**John Barradell
Town Clerk and Chief Executive**

AGENDA

[with suggested timings]

Part 1 - Public Agenda

1. **APOLOGIES**
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
3. **APPOINTMENT OF CO-OPTED MEMBER OF THE EDUCATION BOARD**
The Chairman to be heard.

For Decision
4. **APPOINTMENT OF COMPANY MEMBER AND TRUSTEE OF THE CITY OF LONDON ACADEMIES TRUST**
The Chairman to be heard.

For Decision
5. **MINUTES [5 MINUTES]**
To agree the public minutes and summary of the meeting held on 9 November 2017.

For Decision
(Pages 1 - 12)
6. **MINUTES OF THE EDUCATION CHARITY SUB-COMMITTEE MEETING HELD ON 21 NOVEMBER 2017 [2 MINUTES]**
To receive the minutes of the Education Charity Sub-Committee meeting held on 21 November 2017.

For Information
(Pages 13 - 16)
7. **NOTE OF THE INQUORATE MEETING OF THE NOMINATIONS SUB-COMMITTEE HELD ON 15 FEBRUARY 2018 [2 MINUTES]**
To receive the Note of the Inquorate Meeting of the Nominations Sub-Committee held on 15 February 2018.

For Information
(Pages 17 - 18)
8. **REVISED ELIGIBILITY CRITERIA FOR THE CITY EDUCATIONAL TRUST FUND AND THE CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY [5 MINUTES]**
Report of the Chief Grants Officer.

For Decision
(Pages 19 - 20)

9. **SCOPING THEMES FOR THE EDUCATION, CULTURE AND SKILLS STRATEGY [30 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 21 - 24)
10. **ANNUAL REVIEW OF TERMS OF REFERENCE [2 MINUTES]**
Report of the Town Clerk.
- For Decision**
(Pages 25 - 26)
11. **REPORT ON ACTION TAKEN [2 MINUTES]**
Report of the Town Clerk.
- For Information**
(Pages 27 - 28)
12. **ADDITIONAL FUNDING FOR CITY ACADEMIES UPDATE [10 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 29 - 32)
13. **EDUCATION ACTIVITIES UPDATE [2 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 33 - 34)
14. **EDUCATION STRATEGY ACTION PLAN WITH BUDGET ALLOCATIONS [5 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 35 - 38)
15. **EDUCATION BUDGET UPDATE FOR 2017/18 FINANCIAL YEAR [5 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 39 - 40)
16. **CULTURE MILE LEARNING UPDATE [2 MINUTES]**
Report of the Barbican Centre and Guildhall School of Music and Drama.
- For Information**
(Pages 41 - 42)

17. **CITY OF LONDON ACADEMIES TRUST (04504128) GOVERNOR APPOINTMENTS UPDATE [5 MINUTES]**

Report of the Director of Community and Children's Services.

For Information
(Pages 43 - 44)

18. **ROLES OF THE CITY OF LONDON CORPORATION AS SPONSOR AND CITY OF LONDON ACADEMIES TRUST (04504128) [2 MINUTES]**

Report of the Director of Community and Children's Services.

For Information
(Pages 45 - 48)

19. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

20. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**

21. **EXCLUSION OF THE PUBLIC**

MOTION - That under Section 100A (4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act

For Decision

Part 2 - Non-Public Agenda

22. **NON-PUBLIC MINUTES [5 MINUTES]**

To agree the non-public minutes of the meeting held on 9 November 2017.

For Decision
(Pages 49 - 52)

23. **NON-PUBLIC NOTE OF THE INQUORATE MEETING OF THE NOMINATIONS SUB-COMMITTEE HELD ON 15 FEBRUARY 2018 [2 MINUTES]**

To receive the Non-Public Note of the Inquorate Meeting of the Nominations Sub-Committee held on 15 February 2018.

For Information
(Pages 53 - 54)

24. **ACADEMY EXPANSION PROGRAMME - SHOREDITCH PARK PRIMARY SCHOOL DUE DILIGENCE REPORT [15 MINUTES]**

Report of the Director of Community and Children's Services.

For Decision
(Pages 55 - 56)

25. **MENTAL HEALTH PROVISION UPDATE [5 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 57 - 58)
26. **CITY OF LONDON SCHOOLS EXAMINATION RESULTS AND TARGETS [5 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 59 - 60)
27. **CITY OF LONDON ACADEMY SCHOOLS SCRUTINY MEETINGS [5 MINUTES]**
Report of the Director of Community and Children's Services.
- For Information**
(Pages 61 - 66)
28. **CITY OF LONDON SCHOOL FOR GIRLS OUTREACH REPORT [2 MINUTES]**
Report of the Headmistress.
- For Information**
(Pages 67 - 72)
29. **OUTREACH REPORT - CITY OF LONDON FREEMEN'S SCHOOL [2 MINUTES]**
Report of the Headmaster.
- For Information**
(Pages 73 - 74)
30. **NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**
31. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

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EDUCATION BOARD

Thursday, 9 November 2017

Minutes of the meeting of the Education Board held at Committee Room - 2nd Floor
West Wing, Guildhall on Thursday, 9 November 2017 at 3.00 pm

Present

Members:

Henry Colthurst (Chairman)	Christopher Hayward
Deputy John Bennett	The Lord Mountevans
Alderman Peter Estlin	Alderman William Russell
Stuart Fraser	Ian Seaton
Caroline Haines	Roy Blackwell

Officers:

Alistair MacLellan	-	Town Clerk's Department
Stephanie Basten	-	Town Clerk's Department
Mark Jarvis	-	Chamberlain's Department
Anne Pietsch	-	Comptroller & City Solicitor's Department
Andrew Carter	-	Director of Community and Children's Services
Anne Bamford	-	Strategic Education and Skills Director
Gerald Mehrrens	-	Director of Academy Development
Jeanne Barnard	-	Education Policy Officer
Colin Buttery	-	Director of Open Spaces
Abigail Tinkler	-	Open Spaces Department
Sharon Ament	-	Chair of Culture Mile Learning, Museum of London
Sean Gregory	-	Barbican Centre
Sian Bird	-	Barbican Centre

In Attendance

Mark Emmerson	-	Chief Executive Officer, City of London Academies Trust
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1. APOLOGIES

Apologies for absence were received from Ann Holmes, Deputy Catherine McGuinness, Deputy Philip Woodhouse, Helen Sanson and Veronica Wadley.

2. MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA

Alderman William Russell and John Bennett declared non-pecuniary interests in Item 9 (Review of Funding to the Guildhall School Trust and the Guildhall School of Music and Drama for Scholarships) by virtue of being Governors of the Guildhall School.

Ian Seaton declared a non-pecuniary interest in Item 11 (Year 1 Review of Learning in Open Spaces) by virtue of being a Member of The City Bridge Trust.

Chris Hayward declared a non-pecuniary interest in Item 12 (City of London Academies Trust, Academies Development Programme – Update) by virtue of being Chairman of the City’s Planning and Transportation Committee, which would be considering the planning application for the City of London Primary Academy Islington.

Henry Colthurst declared a non-pecuniary interest in Item 14 (SGOSS Funding Proposal) by virtue of being considered as a Board Member of SGOSS.

3. **MINUTES**

RESOLVED, that the minutes and public summary of the meeting held on 14 September 2017 be approved as a correct record, and a list of outstanding actions noted.

Matters Arising

Sponsorship Agreement with City of London Academies Trust

The Chairman noted that a summary report on the respective responsibilities of the Trust and the Sponsor would come to a future meeting of the Board.

4. **EDUCATION ACTIVITIES UPDATE**

Members considered an Education Activities Update report of the Director of Community and Children’s Services and the following points were made.

- A Member welcomed the activity around mental health outlined within the report and noted that this was an increasingly pressing issue for the City’s independent schools, and in the City of London School in particular. Another Member concurred, noting that the City of London School for Girls had recently adopted a Suicide Policy. In his view, the issue of mental health in schools would only become more pressing and therefore the City should aim to be ahead of the curve. Following further discussion, Members agreed that mental health should be approached in a unified way across the whole Family of City Schools, to include mental health on its outstanding actions list, and to review it in depth at the Board’s January 2018 Away Day.
- The Director of Community and Children’s Services noted that mental health was a safeguarding issue and was therefore tracked at officer level by the City’s Safeguarding Board. Nevertheless, he recognised the pressures placed on schools by mental health given the reduced resources available to Child and Adolescent Mental Health Services (CAMHS), and reassured Members that the issue was being further reviewed by the Association of Directors of Community and Children’s Services.
- The Strategic Education and Skills Director noted that mental health was an issue where the whole spectrum of a school community – students,

parents, staff and governors - had to be involved. She added that Her Majesty's Inspectors had made clear that schools were expected to deliver balanced curricula that safeguarded pupils' mental health.

- The Chairman summarised discussion on the issue, noting that the Board was agreed that City Schools needed to do more to address the emerging issue of mental health which should be reviewed at the January 2018 Away Day with a view to allocating it as a strategic objective with associated budget; and that officers should formulate a pan-City School approach which should be brought back to the Board for consideration.

RESOLVED, that

- the report be noted;
- mental health be considered at the Committee Away Day in January with a view to considering how the City Corporation can provide unified and effective support across the City Corporation's family of schools.

5. DRAFT EDUCATION STRATEGY ACTION PLAN

Members considered a report of the Director of Community and Children's Services regarding a draft Education Strategy Action Plan and the following points were made.

- The Chairman noted that in light of discussion on the previous item, the issue of mental health should be added to the longer term strategic action plan as well as being discussed at the Board Away Day.
- A Member requested that future iterations of the Action Plan include details on budget allocations to individual items so that Members could make informed decisions on how best to allocate resources.

RESOLVED, that:

- the report be noted;
- Mental health be added to the Action Plan; and
- Future iterations of the Action Plan to include details on budget allocations against individual actions to better inform decision on resource allocation.

6. BUDGET UPDATE 2017/18 FINANCIAL YEAR

Members considered a report of the Director of Community and Children's Services regarding a budget update for the 2017/18 financial year and the following points were made.

- In response to a question, the Chamberlain confirmed that the underspend outlined within the report was a genuine underspend, and

that the Board could apply to the Finance Committee to carry over the monies into the 2018/19 financial year.

RESOLVED, that the report be received.

7. PROPOSED EDUCATION BUDGET FOR 2018/19

Members agreed to vary the order of items on the agenda so that Item 21 (Proposed Education Budget) 2018/19) was moved into public session and considered next.

Members considered a report of the Director of Community and Children's Services regarding the proposed Education Budget for 2018/19 and the following points were made.

- The Chamberlain noted that the proposed budget involved an increase just over £1m based on an increase of the City Premium Grant to each full secondary and primary school in the City of London Academies Trust, composed of £250k per secondary and £100k per primary.
- The City of London Academies Trust Chief Executive Officer (COLAT CEO) noted that the City was currently the top performing sponsor in the United Kingdom and the proposed increase would allow the Trust to maintain that position. The interventions funded by the City Premium Grants would be mainly academic and pastoral, and resources would be targeted at the most disadvantaged children.
- A Member expressed three concerns with the proposal. First, he was not clear from where the additional £1m would be funded. Second, the report contained no details on the interventions that the City Premium Grants would secure. Third, if approved the additional funding ran the risk of the City being accused of utilising resources that were unavailable to other academy trusts or local authorities, which would be difficult to rationalise and defend in the absence of clear information on the source of the monies and the reasoning underpinning how and where they were applied.
- In response, the Chairman noted that the Away Day in January 2018 would provide an opportunity to align the Education Strategy with the proposed 2018/19 budget, and agreed with the fact that a significant increase in spend would potentially have reputational impact for the City that would have to be managed. Equally he felt that the Board should not be afraid to make clear that maintaining the City's premier status as an academy sponsor entailed the application of commensurate resources. The Chamberlain added that the proposed increase represented new spend that would have to be approved by the City's Policy and Resources Committee.
- A Member reiterated that he would welcome the submission of data to Members underpinning the proposed increase. In particular he queried how the figures of £250k and £100k for secondary and primary schools

were arrived at and sought a better understanding on what the funds might be spent on. The COLAT CEO noted that it would be possible to secure that data, but a complicating factor was that interventions each year were identified by each academy school on the basis of data that was published towards the end of the previous academic year and that this information was only available after the City had set its budget for the relevant year.

- The Director of Community and Children's Services noted that school interventions often had positive impact beyond the individual pupil and school community. For example, positive behaviours were often passed on to siblings and peers in the wider local community.
- The Chairman requested that a report be brought to the Board in March 2018 detailing how the 2017/18 City Premium Grant was spent and recommending how the 2018/19 CPG would be allocated by recipient schools.
- A Member noted that it was important for Board Members to act as ambassadors for the work of the City Family of Schools and requested that the Board be provided with concise briefing note so they were in a better position to articulate to other Members of the Court and more generally, the importance to the City Schools of items such as the City Premium Grant.

RESOLVED, that Members:

- Approve the proposed Education Budget for the 2018/19 Financial Year, subject to Policy and Resources Committee approval.
- Note the longer-term funding implications of any budget decisions, including further funding requirements in future years as new academies are opened.
- Receive a report be brought to the March 2018 Education Board explaining how the 2017/18 City Premium Grant was spent and to the July 2018 meeting explaining how the 2018/19 Grant would be allocated.
- Receive a briefing note setting out the advantages derived from the funding the City offers to the City's family of schools.

8. RISK REGISTERS - CITY OF LONDON EDUCATIONAL TRUST FUND AND CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY

Members considered a joint report of the Chamberlain and Director of Community and Children's Services regarding risk registers for the City of London Educational Trust Fund (290840) and City of London Corporation Combined Education Charity (312836) and the following points were made.

- The Chairman noted that in his view the risks facing the charities could be distilled into three key risks: whether the investments were

appropriately invested and were generating a sufficient return; whether the governance framework and policy to guide the application of funds were appropriate; and whether the charity's funds was being applied and used properly.

RESOLVED, that subject to comments made at the meeting, Members and Trustees agree that the register satisfactorily sets out the three key risks facing each Charity and that the appropriate measures are in place to mitigate those risks in each case, and that the resulting Risk Register for each charity be approved.

9. **TRUSTEES' ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2017 - THE CITY OF LONDON EDUCATIONAL TRUST FUND AND CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY**

As the Committee of the Court of Common Council with delegated authority for the management of the City of London Educational Trust Fund (290840) and City of London Corporation Combined Education Charity (312836), Members considered a report of the Chamberlain regarding the Trustees' Annual Report and Financial Statements for the Year Ended 31 March 2017.

RESOLVED, that the Annual Report and Financial Statement for each charity be recommended for approval to the Finance Committee and the Court of Common Councils for the City Corporation as trustee of each charity.

10. **REVIEW OF FUNDING TO THE GUILDHALL SCHOOL TRUST AND THE GUILDHALL SCHOOL OF MUSIC & DRAMA FOR SCHOLARSHIPS**

Members considered a joint report of the Director of Community and Children's Services and the Chamberlain which followed a decision of the Board on 20 July 2017 to support funding for 2018/19 and 2019/20, consideration of 2017/18 being omitted in error at that time.

RESOLVED, that Members

- Subject to the approval of Resource Allocation (Policy and Resources) Sub-Committee, agree to continue the City Corporation's payment of £30,000 to the School to fund scholarships for the 2017/18, 2018/19 and 2019/20 financial years subject to the School reporting back annually to the Education Board on the numbers of scholarships awarded and the impact of the grant.
- Agree to review the payment again after a further three years' funding in the context of the City Corporation's education priorities at the time.

11. **CULTURE MILE LEARNING - CASE FOR INVESTMENT 2017/18**

Members considered a report of the Chair of Culture Mile Learning.

RESOLVED, that Members recommend to Policy & Resources Committee the release of £120,000 to implement the City Corporation's Culture Mile Learning initiative.

12. YEAR 1 REVIEW OF LEARNING IN OPEN SPACES

Members considered a report of the Director of Open Spaces regarding the three-year learning programme on the City's open spaces which has in the first year been part-funded from City's Cash and otherwise by a three-year tapered grant from City Bridge Trust (i.e. Bridge House Estates (1035628) in respect of which the City Corporation is trustee). Consistent with the remit of the Committee Members were asked to note the success of the learning programme in the first year of delivery and to support its continued delivery into years 2 and 3 of the current funding, that support already having been forthcoming by the relevant spending committees. Members were also asked to note the risks to the programme should external funding not be forthcoming from external sources to meet the funding gap arising from the reduction in funding from City Bridge Trust over years 2 and 3.

A Member noted that it was the practice of City Bridge Trust, as with most grant funders, to award grants over more than one year on a tapered basis to help address reliance upon that funding and to promote the longer-term sustainability of the funded activities by encouraging recipients to develop relationships with other funders.

RESOLVED, that the report be received.

13. CITY OF LONDON ACADEMIES TRUST, ACADEMIES DEVELOPMENT PROGRAMME - UPDATE

Members considered a report of the Director of Community and Children's Services regarding the Academy Development Programme for the City of London Academies Trust and the following points were made.

- The Director of Academy Development noted that three academies had joined the Trust in September 2017 and a further two were expected to join prior to Christmas 2017 – Newham Collegiate Sixth and Highbury Grove.
- The Director of Academy Development next provided Members with a capital build update. He noted that the contractor for Galleywall Primary had been underperforming but that the issues had been addressed at present. The planning application for the City of London Primary Academy Islington would be submitted to Planning Committee in Islington on 5 December 2017 and the City of London on 12 December 2017. The Director noted that the application involved a 14-storey residential building plus school on a constrained site, and in planning terms the exceptional benefit of the proposal was clear.
- There was discussion regarding the expansion of the Trust over the past year, that the City and the Trust were consequently in a strong position to show that resources were fully focused on achieving success with the existing schools within the Trust and in establishing the Trust's cost-effective operation with appropriate economies of scale. A Member

noted that there was a need to take a strong policy position should the City be pressed to increase the number of schools it sponsors through the Trust beyond the threshold of 12 which had already been agreed if the Trust was to manage expectations of Members and achieve excellence in all its schools. It was noted that the City can provide support in many ways other than by direct sponsorship, whether by supporting the Trust to be a model of outstanding achievement, or by the Trust supporting other schools within their local communities, etc. The Chairman noted, having regard to the benefits of collaboration, that the Sponsor and Trust's relationship with both of the City's co-sponsored academies (and their co-sponsors) would also benefit from review.

RESOLVED, that Members

- Note that three City academies opened in September 2017, increasing the number of sole sponsored academies from three to six.
- Note the progress being made on two further two academies will be joining City of London Academies Trust by the end of the calendar year, bringing the total of sole sponsored academies to eight.
- Note the progress of the capital programmes for these academies.
- Agree that the arrangements with the City's co-sponsored academy trusts be reviewed.

14. CITY OF LONDON ACADEMIES TRUST (04504128) GOVERNOR APPOINTMENTS

Members considered a report of the Director of Community and Children's Services regarding City of London Academies Trust (04504128) governor appointments.

In response to a question from a Member it was confirmed that Mr Blackwell's intended resignation from the Education Board did not require his resignation from the Trust Board of Directors, Mr Blackwell having been appointed by the City Corporation as one of its sponsor Directors.

RESOLVED, that Members:

- Approve the appointment of Roy Blackwell as Chairman of the City of London Academy Highgate Hill Local Governing Body.
- Note that in approving the appointment of Roy Blackwell as Chairman of the Highgate Hill Local Governing Body the Trust Board has varied the standard Local Governing Body Terms of Reference to allow for eight appointments by the Trust Board rather than seven in this case, as it was considered to be in the best interests of the school.

- Note the current membership of the City Corporation's schools' governing bodies.

15. SGOSS FUNDING PROPOSAL AND PROPOSED CHANGES TO THE CITY CORPORATION'S NOMINATION TO SGOSS'S BOARD OF TRUSTEES AND COMPANY MEMBERSHIP

Members considered a report of the Director of Community and Children's Services regarding a SGOSS Funding proposal and proposed changes to the City Corporation's nomination to SGOSS's Board of Trustees and company membership and the following points were made.

- In response to a question, the Education Policy Officer noted that the funds for the proposal were included within the Education Budget's local risk budget line for strategic partnerships.
- A Member noted that many e-learning modules were freely available to school governing bodies and requested that SGOSS be asked to provide more detail on the type of modules they planned to create using City monies.

RESOLVED, that Members:

- Agree to recommend to the Outside Bodies Sub-Committee, should SGOSS formally offer a right of nomination to the City Corporation, that the nominee should be an elected Member currently serving on the Education Board, whose nomination would require the approval of the Policy and Resources Committee
- Delegate authority to the Town Clerk, in consultation with the Chairman and Deputy Chairman, subject to appropriate due diligence on SGOSS's current activities and to the approval of the Board's budget by Resource Allocation Sub-Committee, to agree to fund SGOSS to the sum of £24,340 from City's Cash to promote governor led employability initiatives within schools in London per its proposal

16. CITY OF LONDON CORPORATION APPRENTICESHIP PROGRAMME

Members considered a report of the Director of Community and Children's Services regarding the City of London Corporation's Apprenticeship Programme.

RESOLVED, that the report be received.

17. CITY OF LONDON CORPORATION ADULT LEARNING SERVICE

Members considered a report of the Director of Community and Children's Services regarding the City of London Corporation's Adult Learning Service. The Strategic Education and Skills Director noted that consideration was being given to introducing a pathway offer to the Adult Learning Service going forward.

RESOLVED, that the report be received.

18. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

There were no questions.

19. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT**
Education Policy Institute – *Entries to Arts Subjects at Key Stage 4*

Members noted that the EPI report that was part-funded by the Board had been released in September 2017. The Chairman added that Members would have an opportunity to review the report further at their March 2018 meeting.

20. **EXCLUSION OF THE PUBLIC**

RESOLVED – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

21. **NON-PUBLIC MINUTES**

RESOLVED, that the non-public minutes of the meeting held on 14 September 2017 be approved as a correct record.

22. **CITY OF LONDON ACADEMIES TRUST - AMENDMENT OF SCHEME OF DELEGATIONS**

Members considered a report of the Director of Community and Children's Services regarding the City of London Academies Trust – Amendment of Scheme of Delegations.

RESOLVED, that the amendments be approved.

Deputy John Bennett left at this point of the meeting.

23. **GOVERNANCE OF SOUTHWARK ACADEMIES**

Members considered a report of the Director of Community and Children's Services regarding the governance of the City of London Academies Trust's Southwark academies.

RESOLVED, that the proposed governance changes be supported for a trial period.

24. **UN-VALIDATED PROGRESS DATA FOR CITY SCHOOLS 2017**

Members considered a report of the Director of Community and Children's Services regarding Un-validated progress data for City Schools 2017.

RECEIVED.

Chris Hayward left at this point of the meeting.

25. **SAFEGUARDING**

The Strategic Education and Skills Director was heard regarding safeguarding matters.

At this point of the meeting, two hours having elapsed since the start of the meeting, Member agreed to extend the meeting in line with Standing Order 40.

26. NON-PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD

There were no questions.

27. ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE COMMITTEE AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED

There were no items of urgent business.

The meeting ended at 5.05 pm

Chairman

Contact Officer: Alistair MacLellan / Alistair.MacLellan@cityoflondon.gov.uk

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EDUCATION CHARITY SUB (EDUCATION BOARD) COMMITTEE

Tuesday, 21 November 2017

Minutes of the meeting of the Education Charity Sub (Education Board)
Committee held at the Guildhall EC2 at 4.00 pm

Present

Members:

Henry Colthurst (Chairman)	Rehana Ameer
Ann Holmes (Deputy Chairman)	Randall Anderson
Veronica Wadley	Susan Pearson
Deputy Philip Woodhouse	

Officers:

Alistair MacLellan	-	Town Clerk's Department
Paige Upchurch	-	Town Clerk's Department
Anne Pietsch	-	Comptroller and City Solicitor's Department
Jack Joslin	-	Central Grants Unit, Town Clerk's Department

1. APOLOGIES

There were no apologies.

2. DECLARATIONS

Susan Pearson declared a general non-pecuniary interest as a Governor of Richard Cloudesley School, Islington.

3. TERMS OF REFERENCE

Members received the sub-committee's terms of reference.

RESOLVED – that the terms of reference be noted.

4. MINUTES

RESOLVED – that the minutes of the meeting held on 14 February 2017 be approved.

5. GRANT RECOMMENDATIONS - CITY EDUCATIONAL TRUST FUND (290840) & CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY (312836)

Members considered a report of the Chief Grants Officer regarding grant recommendations for the City Educational Trust Fund (290840) and the City of London Corporation Combined Education Charity (312836).

5.1 Eligibility Criteria - The City of London Corporation Combined Education Charity and the City Educational Trust Fund

Members noted that the eligibility criteria for the two charities would be discussed further elsewhere on the agenda.

RESOLVED – that the current Central Grants Programme assessment process, eligibility criteria and budget be noted.

5.2 Due Diligence Checklist for Combined Education Charity and City Educational Trust

Members considered the due diligence checklist for the Combined Education Charity and the City Educational Trust and the following points were made.

- In response to a question, the Chief Grants Officer confirmed that there were separate checklists for individual applicants and for organisational applicants to complete, and that the existing forms could be amended to make the distinction clearer.
- In response to a question, the Chief Grants Officer noted that together with the Chamberlain's Department organisational applicants' financial accounts were reviewed, which was distinct from, but contributed to, the due diligence process.

RESOLVED – that the due diligence checklist for the Combined Education Charity and the City Educational Trust be noted.

5.3 The City of London Corporation Combined Education Charity - Grant Recommendations

Members considered the recommendations of the Chief Grants Officer regarding applications for grants from the Combined Education Charity and the following points were made.

- The Chief Grants Officer noted that the eligibility criteria governing the Combined Education Charity adopted by the Education Board in early 2017 meant that no current applications could be recommended for approval. Whilst the four applications by individuals before Members could be considered eligible under the objects of the charity, they were ineligible under the current eligibility criteria which had been adopted as a policy to guide the application of the charity's limited funds.
- Members noted that the intention of the current eligibility criteria had been to encourage applications from organisational applicants, with individual applications only being considered in truly exceptional circumstances.
- The Deputy Chairman expressed caution in recommending the four applications for approval to the Education Board as exceptional cases which supported a departure from the existing eligibility criteria. Instead, the existing eligibility criteria should be revised in line with the charity's objects to allow for grants to individuals where their individual circumstances were considered to be exceptional.
- The Deputy Chairman commented that, in her view, only individuals who otherwise would not qualify for mainstream funding should be eligible for consideration for funding from the charity. An example would be a

working parent who wished to continue their education having already completed a part-time course.

- Following further discussion, Members requested that the Chief Grants Officer redraft the existing eligibility criteria in line with comments made by Members, namely reducing the overall grant range from £25,000 to between £2,500-£10,000 reflecting the funds available for distribution each year, making clearer the exceptional circumstances for which grants would be considered for individuals to allow them to continue their education, and that grants would only be provided to organisations or individuals operating in secondary, further or higher educational settings.
- In response to a question, the Chief Grants Officer replied that the available grants were advertised through the City of London Corporation Education Unit networks, and websites utilised by the City of London Corporation's Central Grants Team but that work was on-going to seek to attract eligible applications from wider sources. Prospective applicants were encouraged to contact the Central Grant Team prior to making an application, which ensured only potentially viable applications were submitted.

RESOLVED, that Members

- Note that no applications are recommended for funding from the City of London Corporation Combined Education Charity;
- Request that the existing Grants Policy and Funding Eligibility Criteria governing the City of London Corporation Combined Education Charity (312826) be amended in line with comments made by Members, and submitted to the Community and Children's Services Committee for consultation, and the Education Board for approval.

5.4 **The City Educational Trust Fund - Grant Recommendations**

Members considered the recommendations of the Chief Grants Officer regarding applications for grants from the City Educational Trust Fund. In response to a request from Members, the Chief Grants Officer agreed to amend the eligibility criteria to make clear that grants of up to £25,000 would be considered.

RESOLVED, that Members,

- Approve a £17,000 grant to The Friends of the Guildhall Art Gallery (1115269).
- Approve a £10,900 grant to Inspire! New Hackney Education Business Partnership Ltd (1111037).
- Approve a £10,825 grant to Queen Mary University of London (exempt charity).

- Approve a £25,000 grant to Raines Foundation School (14294).
- Note the applications recommended for rejection,
 - Willow Brook Primary
 - Greenleaf Primary School.
- Request that the existing Grants Policy and Funding Eligibility Criteria governing the City of London Corporation City Educational Trust Fund (290840) be amended in line with comments made by Members, and submitted to the Community and Children's Services Committee for consultation, and the Education Board for approval.

6. **QUESTIONS**

Applications from the City Family of Schools

In response to a question from a Member, the Comptroller and City Solicitor noted that any application to the two charities by the City Family of Schools would need to be considered on its merits but also having regard to the City Corporation's duty as a charity trustee to avoid any self-benefit to the City of London Corporation in administering the two charities. There may be more scope to support applications from the academies sponsored by the City Corporation, and it may be more difficult where applications came from the City's independent schools as they were already directly funded by the City of London Corporation. A lot would depend upon the nature of the application and who was to directly benefit, i.e. the school or individuals attending the relevant school.

7. **ANY OTHER BUSINESS**

Spitalfields Music Trust

The Chairman noted that the Spitalfields Music Trust, which was in receipt of a historic grant from City Educational Trust on the decision of the City of London Corporation's Finance Committee (which Committee previously had delegated authority to administer the charity), would likely seek to make another grant application once its current grant funding expired. Members noted that any application would need to be considered against the current eligibility criteria. It was further noted that the current eligibility criteria prevented organisations in receipt of funding from the two charities to make further applications within five years of an original grant.

The meeting closed at 4.50 pm

Chairman

Contact Officer: Alistair MacLellan
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NOMINATIONS SUB (EDUCATION BOARD) COMMITTEE

Thursday, 15 February 2018

**Note of the inquorate meeting of the Nominations Sub (Education Board)
Committee held at the Guildhall EC2 at 2.00 pm**

Present

Members:

Henry Colthurst (Chairman)

Deputy Philip Woodhouse

Officers:

Alistair MacLellan

- Town Clerk's Department

1. APOLOGIES

Apologies were received from Chris Hayward and Ann Holmes.

The Town Clerk noted that the meeting was inquorate and therefore a note of the meeting would be submitted to the next meeting of the Education Board, rather than formal minutes. Members present were welcome to discuss items on the agenda but no decisions could be taken.

2. DECLARATIONS

There were no declarations.

3. MINUTES

The minutes of the meeting held on 29 November 2016 were received. The Chairman noted they would be submitted to the next quorate meeting of the Sub-Committee for approval.

4. TERMS OF REFERENCE

Members considered the Sub-Committee's terms of reference. The Chairman noted the request for him not to take up his role as Company Member and Trustee of the City of London Academies Trust due to a perceived conflict with his existing role with the Mossbourne Federation. As a result he recommended that the Sub-Committee should suggest to the Education Board that the Sub-Committee's terms of reference should be adjusted to include the consideration and nomination of any appointments to educational outside bodies that did not fall within the jurisdiction of the City's Outside Bodies Sub (Policy and Resources) Committee.

5. QUESTIONS

There were no questions.

6. ANY OTHER BUSINESS

There was no other business.

7. **EXCLUSION OF THE PUBLIC**
RESOLVED, that under Section 100A (4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Part I of Schedule 12A of the Act.
8. **SKILLS MATRIX**
Members considered a high-level skills matrix of Education Board members.
9. **NON-PUBLIC QUESTIONS**
There were no non-public questions.
10. **ANY OTHER BUSINESS THAT THE CHAIRMAN CONSIDERS URGENT AND WHICH THE SUB-COMMITTEE AGREES SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**
There was one item of non-public urgent business.

The meeting closed at 2.25 pm

Chairman

Contact Officer: Alistair MacLellan
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Committee Community and Children's Services Committee Education Board	Dated: 9 February 2018 8 March 2018
Subject: Revised Eligibility Criteria for the City Educational Trust Fund and the City of London Corporation Combined Education Charity	Public
Report of: Chief Grants Officer	For Decision
Report author: Jack Joslin, Senior Grants Officer	

Summary

The Education Charity Sub-Committee has revised the eligibility criteria for the City Educational Trust Fund (charity number 290840) and the City of London Corporation Combined Education Charity (charity number 312836) (the Charities). The revised eligibility criteria for the two charities are attached at Appendix 1. The new eligibility criteria for the charities aims to streamline the assessment process, reduce costs of charity administration and maximise expenditure of funds to further the purposes for which each charity was established.

Recommendations

Members of the Community and Children's Services Committee are asked to:

- consider the amended eligibility criteria for the Charities.

Members of the Education Board are asked to:

- approve the amended eligibility criteria for the Charities
- approve the dates for the next deadline of the Education and Employment theme of the Central Grants Programme.

Main Report

Background

1. At the Education Charity Sub-Committee meeting on 21 November 2017, Members met to make decisions on applications received by the City of London Corporation Combined Education Charity and the City Educational Trust Fund. At the meeting, Members decided that the criteria were too restrictive and provided input to officers on how amendments could be made.
2. Officers drafted revised eligibility criteria for the two charities to incorporate the comments made by members of the Sub-Committee who were subsequently consulted on the revised wording. These revised criteria are now attached at Appendix 1 for consideration by the Community and Children's Services Committee and for approval by the Education Board.

Proposal

3. To approve the revised eligibility criteria for the Education and Employment programme of the Central Grants Programme, subject to being noted by the Community and Children's Services Committee.
4. To approve the new grant round to open in April 2018.

Legal and Strategic implications

5. As a charity trustee of each charity, the City Corporation (acting by the relevant Common Council Committees with delegated authority to exercise the trustee functions and discharge the relevant duties) must ensure that it takes active steps to comply with the relevant charity's governing document. It must also administer the charity effectively so that it achieves the purposes for which the charity was established. Therefore, in adopting any policy to help direct the application of a charity's funds to further its objects, the policy must operate effectively and should not be overly restrictive. It should also be kept under review.
6. Once new eligibility criteria are in place, it will be important to review how effectively they operate for each charity, and whether savings are being made in administration and management of the grants such that as much of the charity's available funds as possible are directed to charitable activities.
7. The criteria will be reviewed after one full round of grant-making and on a regular basis thereafter.

Conclusion

8. This report asks Members of the Community and Children's Services Committee to consider this report and Members of the Education Board to approve the revised eligibility criteria for the City of London Corporation Combined Education Charity and the City Educational Trust Fund attached at Appendix 1. These revised eligibility criteria aim to streamline the assessment process, reduce costs of charity administration and maximise expenditure of funds to further the Charities' aims.

Appendices

- Appendix 1 – Revised Eligibility Criteria for the City of London Corporation Combined Education Charity and the City Educational Trust Fund.

Background Papers

- Education Charity Sub-Committee Minutes: 21 November 2017

Jack Joslin

Senior Grants Officer

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Committee: Education Board	Dated: 8 March 2018
Subject: Scoping themes for the Education, Culture and Skills Strategy	Public
Report of: Anne Bamford, Strategic Education, Culture and Skills Director, Community and Children's Services	For Information
Report author: Anne Bamford, Strategic Education, Culture and Skills Director, Community and Children's Services	

Summary

The current Education Strategy, which includes outcomes for culture and for skills runs from 2016-2019. The key outcomes of this strategy have been met, or are moving towards being met. The Education Board held a strategic planning away day on January 19, 2018 to determine priority areas for the development of coherent Education, Skills and Culture strategies for the future.

Recommendation

Members are asked to note the report.

Main Report

Background

1. The Education Board held a strategic planning away day on January 19, 2018 to determine priority areas for the development of coherent Education, Skills and Culture strategies for the future.
2. There is an existing Education strategy that includes outcomes for culture and for skills and a Culture Mile Learning plan that outlines the ambitions for this programme. There is a business plan for the adult education and apprenticeship service (ASES) but not an existing more general lifelong learning and skills strategy.

Current Position

3. The current Education Strategy runs from 2016-2019. The key outcomes of this strategy have been met or a moving towards being met, including:
 - a) Ensuring that the City Corporation's outstanding cultural and historical resources enrich the creative experience of London's learners.
 - b) Ensuring that all existing education providers are deemed 'outstanding' within three years and that there is continued development of excellent further, adult and higher education opportunities.
 - c) Ensuring that young Londoners in the City's schools and beyond have access to the information, advice and experiences that will help them progress into fulfilling careers.
4. Culture Mile Learning aims to capitalise on Culture Mile's profile, visitor experiences and collaboration so that the area is recognised as a world-leading learning destination, specialising in the fusion of creative, technical, educational and emotional skills needed

for 21st Century success. There are three key programmes that begin to realise the learning destination vision:

- a) Partnership infrastructure
- b) Collaborative Learning
- c) Culture Mile Challenge Prize.

5. The City of London Corporation (CoL) confirmed its commitment to delivering the first 100 apprentices across its departments during 2017/18. The City of London Corporation currently has 96 apprentices. There is also an active and robust adult education offer.

Strategic Priority areas

6. The Members and officers at the Away Day identified several cross-cutting themes. It was noted that the three areas of policy – education, culture and skills - must work in a joined-up manner and promote a continuous pathway of lifelong learning. It was also emphasised that there needs to be a clear strategy that defines scope and scale of activities. The City Corporation has limited resources therefore needs clear spending priorities. The strategy needs to focus on partnerships, working at the local level and then influencing at the London-wide, national and international levels. The impact of Education Board initiatives/programmes/events must be measured and reported.
7. The Members and officers noted that there were key overarching principles that must be evident across strategy, policy and activities. These included safeguarding, employability, social mobility, creative placemaking, digital/fusion skills and aspiration and the pursuit of excellence.
8. Within **education**, the following priority areas were identified:
 - a) Enabling more sharing through the combined diverse assets of the wider family of schools, including schools with livery links
 - b) Ensuring a clearer focus of vision in terms of being a City School, both in relation to mission and processes
 - c) Embedding and consolidating the family of schools, including transparency in monitoring and reporting
 - d) Modelling educational exceptionality beyond Ofsted outstanding including striving to provide rich curriculum in academies as in the independent and ensuring accessibility and progress for all children, including analysis school admission arrangements to ensure we are reaching the target communities
 - e) Embedding vocational education and career education throughout all the schools and at all phases of education, including the 'fusion' and digital skills
 - f) Exploring the potential of a strategy for international franchise of City schools
 - g) Continuing to ensure sharing of best practice and clarity of roles and training for governors through the further integration of the governance network
 - h) Appointing link governors for safeguarding and employability at all our schools
9. Within **cultural learning**, the following priority areas were identified:
 - a) Defining the Culture Mile and Culture Mile Learning in an inclusive manner and communicating the offer so it is well known, relevant and accessible
 - b) The Culture Mile to be regarded as a successful learning destination, with cultural education activity being integral to other Culture Mile activities, including programming and public realm activity

- c) Embedding a high quality cultural and creative offer for all pupils of City schools from early years through to post 16, with sustained education in and through the arts and culture
- d) Providing an accessible cultural offer that reaches a range of people and promotes social mobility
- e) Considering programming to ensure the offer provides experiences at a range of levels and is accessible to a variety of communities, interesting and relevant
- f) Ensuring that co-creation is at the core to create more inclusive and participatory communities, including co-creation with children and young people and school communities
- g) Establishing clearer lines of governance, accountability and business planning for Culture Learning Mile
- h) Ensuring that the heritage offer, including green spaces, is integrated into the Culture Learning Mile
- i) Establishing the role of a dedicated school liaison officer for cultural work and engagement in each City of London school

10. Within **skills strategy** (including adult education and apprenticeships), the following priority areas were identified:

- a) Ensuring a more comprehensive strategy for all our skills offers, with lifelong career pathways, starting with early exposure to the world of work, through structured work experience, careers support, adult education and training, apprenticeships, graduate placements, and outreach and return to work programmes
- b) Facilitating cross-departmental working to ensure there is a balance of demand-led, supply-led opportunities and apprenticeships at a range of levels from Level 2 to Level 7
- c) Ensuring that technical and employability skills, including digital, future, and fusion skills are integral to the 'City Skills Offer'
- d) Commissioning a pilot for developing digital skills, and potentially with DQ
- e) Working with the Livery Companies and building on the work they are doing in the skills area
- f) Working with City of London Police on potential cybercrime apprenticeships

Conclusion

The Education Board can influence and inspire the strategic plans. It also has a dedicated role in resourcing, guiding implementation, and monitoring the outcomes and impact of the strategies. The draft Education, Culture and Skills strategies will be presented at Education Board on 24 May 2018.

Appendices

- None

Anne Bamford

Strategic Education, Culture and Skills Director

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Committee(s): Education Board	Dated: 8 March 2018
Subject: Annual Review of Terms of Reference	Public
Report of: Town Clerk	For Decision
Report Author: Alistair MacLellan, Senior Committee and Members' Services Officer	

Main Report

1. Each grand committee of the Court of Common Council is obliged to review its terms of reference annually and in good time for any changes to be considered before committees are reappointed by the Court in April each year.
2. The terms of reference of the Education Board are attached as an appendix for your consideration.
3. It is proposed that the approval of any further changes to the Committee's terms of reference be delegated to the Town Clerk in consultation with the Chairman and Deputy Chairman.
4. The Board is also required to review the frequency of its Committee meetings. At present the Board is scheduled to meet on four further occasions in 2018 (May, July, September and November) and on six occasions in 2019 (January, March, May, July, September and November).

Recommendation(s)

- That, subject to any comments, the terms of reference of the Board be approved for submission both the Policy and Resources Committee and the Court of Common Council, as set out at Appendix 1, and that any further changes required in the lead up to the Court's appointment of Committees be delegated to the Town Clerk in consultation with the Chairman and Deputy Chairman; and
- Members consider whether any change is required to the frequency of the Committee's meetings.

Terms of Reference

- (a) To monitor and review the City of London Education Strategy, and to oversee its implementation in consultation with the appropriate City of London Committees; referring any proposed changes to the Court of Common Council for approval;
- (b) To oversee generally the City of London Corporation's education activities; consulting with those Committees where education responsibilities are expressly provided for within the terms of reference of those Committees and liaising with the City's affiliated schools and co-sponsors;
- (c) To be responsible for the oversight and monitoring of the City of London Corporation's sponsorship of its Academies, including the appointment of academy governors and, where relevant Members, Directors and Trustees;
- (d) The management of The City of London Corporation Combined Education Charity (registered charity no. 312836), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (e) The management of the City Educational Trust Fund (registered charity no. 290840), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (f) To constitute Sub-Committees in order to consider particular items of business within the terms of reference of the Board, including:-

Education Charity Sub (Education Board) Committee*

- (g) To recommend to the Court of Common Council candidates for appointment as the City of London Corporation's representative on school governing bodies where nomination rights are granted and which do not fall within the remit of any other Committee;
- (h) To monitor the frameworks for effective accountability, challenge and support in the City Schools**;
- (i) To be responsible for the distribution of funds specifically allocated to it for education purposes, in accordance with the City of London Corporation's strategic policies;
- (j) Oversight of the City of London Corporation's education-business link activities.

* The constitution of The Education Charity Sub-Committee is set by the Court of Common Council and comprises four Members appointed by the Education Board and four Members appointed by the Community and Children's Services Committee.

**The expression "the City Schools" means those schools for which the City has direct responsibility, as proprietor, sponsor or local authority, namely: The Sir John Cass Foundation Primary School, The City Academy Hackney, the City of London Academy Islington, the City of London School, the City of London School for Girls, the City of London Freeman's School, and the academies managed by the City of London Academies Trust.

Alistair MacLellan

Town Clerk's Department / alistair.maclellan@cityoflondon.gov.uk

Committee(s) Education Board	Dated: 8 March 2018
Subject: Report of Action Taken Since the Last Meeting	Public
Report of: Town Clerk	For Information
Report Author: Alistair MacLellan, Senior Committee and Members' Services Officer	

Recommendation(s)

- Members are asked to note the report

Main Report

1. Standing Order 41 of the Court of Common Council allows for decisions to be taken between meetings of Committees. The decisions are taken in consultation with the Chairman and Deputy Chairman of that Committee. The following decisions have been taken since the last meeting of the Education Board.
2. **Urgent Authority – Appointment of Anthony Smyth as Chairman of Southwark Schools Local Governing Body [2 February 2018]** The Town Clerk in consultation with the Chairman and Deputy Chairman appointed Anthony Smyth as Chairman of the new City of London Academies Southwark Local Governing Body, a decision which is in line with the City of London Corporation's Sponsorship Agreement with the City of London Academies Trust.
3. **Urgent Authority - Funding approval for Governors for Schools (Co No 03879854) (Charity No 1078330) [13 February 2018]** The Town Clerk in consultation with the Chairman and Deputy Chairman approved funding for an employability project to promote governor-led employability initiatives in schools and to create high-quality employability e-learning modules.

Conclusion

4. Background papers for Members are available from the clerk to the Education Board, Alistair MacLellan.

Alistair MacLellan

Town Clerk's Department

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Committee Education Board	Dated: 8 March 2018
Subject: Additional funding for academies update	Public
Report of: Director of Community and Children's Services	For Information
Report author: Jeanne Barnard DCCS	

Summary

This report provides Members with a summary of how City academies have spent the additional funding, the 'City Premium, received in the 2017/18 financial year. As the academic year runs until July 2018, many of the projects schools spent the additional funding are ongoing and have not been completed. A full report and evaluation will be presented to the Education Board in September 2018. The Education Board will receive the applications for additional funding for the 2018/19 academic year at its meeting in May 2018.

Recommendation

Members are asked to note the report.

Main Report

Background

1. The Education Board provided additional funding in the form of the City Premium grant to the City's academies in August 2017, the start of the 2017/18 academic year. The funding was provided from the Education Budget for the 2017/18 financial year. Funding was provided based on applications made by the City academies outlining the projects the additional funding would support. The Education Board approved the applications at its meeting in July 2017.

Current Position

2. This report provides Members with an update on how the City's academies have spent the additional funding to date. As the academic year runs until July 2018, many of the projects have not been completed. A full impact report and evaluation of how additional funding was spent will be provided to the Education Board at its meeting in September 2018. The Education Board will receive the applications for additional funding for the 2018/19 academic year at its meeting in May 2018. Summaries of how each academy has spent the additional funding to date are below.

The City Academy Hackney - £150,000

3. Projects:
 - Residential placements for targeted pupils to improve Maths results
 - Duke of Edinburgh bronze award opportunity for all Year 12 pupils
 - Overseas modern foreign languages trip for pupils

4. Evaluation:

- Provision of extra-curricular revision on Saturdays and holidays provided
- All Year 12 pupils enrolled in the Duke of Edinburgh programme and almost all achieved the award
- Subsidised trips took place for A Level Spanish, Year 10 French, and Year 10 Spanish pupils

City of London Academy Islington - £150,000

5. Projects:

- Alternative education provision for vulnerable pupils
- Orchestra Project – providing instruments and additional instrumental teachers
- Multiple ICT projects
- Several smaller projects including a sports day and revision courses

6. Evaluation:

- The four pupils on alternative education provision are making good progress and have good attendance
- Target of having all Year 8 pupils participating in music was not wholly met due to staffing issues, but orchestra programme has provided large numbers of Year 7 and 8 pupils to take part in enrichment activities
- 3-year licence paid for Show my Homework programme
- Sports day and smaller projects will happen later in the academic year

City of London Academy Southwark - £150,000

7. Projects:

- IT resources for Sixth Form centre
- Incremental model of coaching for 25 middle and senior leaders to improve teaching by external coaches

8. Evaluation:

- 174 students have been recruited into 6th form, out of a target of 200.
- There has been an improvement in the quality of teaching with 93.1% of lessons being observed as being Good or Outstanding
- 25 staff identified has received coaching to improve teaching, as well as ongoing coaching observations to develop teaching practice. Staff well-being surveys show positive impact of coaching programme

City of London Academy Highbury Grove - £80,000

9. Projects:

- English and Maths residential for identified Year 11 pupils
- One-to-one Maths and English tutoring for 20 identified pupils
- Joined Deloitte Aspire Scheme
- Boot camp for identified challenging pupils in Year 9

10. Evaluation:

- The residential will now be a four-day conference held off site, which will allow more pupils to take part
- The tutoring programme started on 26 February 2018, and will continue up to the exam period

- A joint Careers Advisor was appointed with CoLA Islington to set up work experience opportunities for current Year 10 pupils
- Outcomes will be measured in summer 2018 once results are released

City of London Academy Shoreditch Park - £20,000

11. Projects:

- Instrumental lessons for all Year 7 pupils

12. Evaluation:

- All pupils in Year 7 have been taking instrumental lessons, with all pupils developing basic control of their instrument and understanding of music theory and notation

City of London Academy Highgate Hill - £50,000

13. Projects:

- Targeted revision sessions on Saturdays
- Revision Centre over Easter break
- Join the Andrew Lloyd Webber Programme, which enables schools in disadvantaged communities to enable Year 7 pupils to study a classical musical instrument
- Sign up to Action Tutoring Charity, which has partnered with CoLAHH since 2013

14. Evaluation:

- The revision sessions are on-going with the aim of improving attainment at end of year examinations
- The Revision Centre will be held over the Easter break
- All Year 7 pupils are studying a classical instrument, and are making good progress
- All targeted pupils are receiving English and Maths tutoring from Action Tutoring, with steady progress being made

Redriff Primary - £50,000

15. Projects:

- Investment in improving Maths outcomes through standardised in-year tests, Mathletics (a homework tool), enrolment in the Maths Mastery Programme, breakfast club intervention and Maths conferencing.
- Training for Teaching Assistants across the school
- A third teacher in Year 6 for Maths teaching and one-to-one tutoring

16. Evaluation:

- Projects are still in progress and outcomes will be measured at the end of the academic year

Galleywall Primary - £15,000

17. Projects:

- Maths Mastery training for teachers
- Enrichment activities, including guest speakers, creative maths events, weekly cooking sessions and parent workshops
- Enabling Enterprise projects – running a weekly fruit and vegetable stall for parents

18. Evaluation:

- Improved outcomes in Maths are being seen, with pupils showing an increased use of mathematical language
- Good progress has been shown in the implementation of Maths Mastery, and teachers are positive about the training
- The outcomes will be fully evaluated at the end of the academic year

City of London Primary Academy Islington - £10,000

19. Projects:

- Talk for Writing and Phonics project to accelerate rapid progress in early reading and writing

20. Evaluation:

- Progress has been good, with the 10% of pupils still showing slow progress, receiving increased support
- A full evaluation of the impact will be made at the end of the academic year

Further additional funding

21. Further additional funding was provided to the City's academies as a result of scrutiny meetings held in November 2017. This allowed officers to distribute the remainder of the Central Risk funding to the City's academies. Details of how the additional funding was spent and the impact will be included in the evaluation provided to Members in September 2018.

Conclusion

22. This report provides Members with an update on how additional funding from the Education Board in 2017/18 was spent and evaluations of progress against outcomes thus far. A full evaluation of the outcomes will be presented to the Education Board in September 2018.

Appendices

- None

Jeanne Barnard

Education Policy Officer

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Committee Education Board	Dated: 8 March 2018
Subject: Education activities update	Public
Report of: Director of Community and Children’s Services	For information
Report author: Jeanne Barnard	

Summary

This report updates Members on recent education activities, including a short summary of each event. It also lists upcoming education events for the 2017/18 academic year. Events are listed as they relate to the Education Strategy: Culture, education and employability.

Recommendation

Members are asked to note the report.

Main Report

Recent activities

Culture

1. Education Float in Lord Mayor’s Show– 11 November 2017
 - The City’s family of schools took part in the Lord Mayor’s Show on 11 November 2017. This was the first time there was a float solely dedicated to the family of schools, and pupils from 13 schools were represented. All the pupils enjoyed being part of the event and seeing all the other floats involved in the parade.
2. City Schools Concert – 15 January 2018
 - On 15 January the third annual City Schools Concert took place in Milton Court. The concert concluded with a finale composed by Paul Griffiths from the Guildhall School of Music and Drama, with a combination of performers from all the schools. The concert was very well attended by parents, teachers and Members, and showcased the City Schools’ diversity and talent. All the performers enjoyed the experience and appreciated the opportunity to perform in a professional venue.

Education

3. Prefects Dinner – 20 November 2017
 - The City Corporation hosted prefects from all the City’s secondary schools on 20 November for the annual Prefects Dinner. About 150 students attended accompanied by teachers. The theme of the evening was social mobility. Students from all the different schools had the opportunity to network and meet people from different backgrounds. Students were very positive about the evening and noted they would like more opportunities to meet with students from across the City schools.
4. City Schools Staff Conference – 26 January 2018

- The City Corporation hosted a City Schools Staff Conference on 26 January focusing on mathematics. Teachers from all the City's family of schools attended, with a teacher from each school leading a workshop on what drives progress in mathematics at their schools. There was also a focus on how to increase progress for pupils at the top end, as this is an area all schools are finding challenging.

5. Never Such Innocence Roadshow – 1 February 2018

- The City Corporation hosted Never Such Innocence for a roadshow in the Livery Hall. Never Such Innocence is a charity that commemorates 100 years since the First World War. The City's family of schools were invited to attend and perform poetry inspired by the First World War. The Lady Mayoress welcomed everyone to the event, and Sheriff Neil Redcliffe was the guest of honour.

Employability

6. CISI Fundamentals of Finance Level 2 course

- The Economic Development Office (EDO) is currently running a pilot Fundamentals of Finance Level 2 course for 6th form students at Guildhall. The Level 2 course is an introduction to financial services, and it recognised by the industry. Currently 13 students are taking part in the course. If successful, EDO will look at providing the course in the 2018/19 academic year as well.

Upcoming activities

Culture

7. Arts Exhibition – 2 – 5 July 2018

Education

8. City Schools Debate – 27 February 2018

9. Subject-based dinner – 20 June 2018

Employability

10. City Schools Career event – 2 March 2018

Conclusion

11. This report updates Members on recent education activities. It also provides a list of upcoming events through to the end of the 2017/18 academic year.

Appendices

- None

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Committee Education Board	Dated: 8 March 2018
Subject: Education Strategy Action Plan with Budget allocations	Public
Report of: Director of Community and Children's Services	For Information
Report author: Jeanne Barnard DCCS	

Summary

At its meeting on 9 November 2017, the Education Board requested that another version of the Education Strategy Action Plan be presented that includes the budget allocation against each action. Members are asked to note the Action Plan with allocated budget against each action on page 2 of the report.

Recommendation

Members are asked to note the report.

Main Report

Background

1. At its meeting on 9 November 2017, the Education Board requested that another version of the Education Strategy Action Plan be presented that includes the high-level budget allocation for each workstream.

Current Position

2. The Action Plan with an added budget allocation against each action is attached on page 2.

Implications

3. As the Action Plan follows the academic year, Members are asked to note that at times the actions against the allocated budget crosses over both the 2017/18 and the 2018/19 financial years.

Conclusion

4. Members are asked to note the Education Strategy Action plan with added column showing high-level budget allocation.

Appendices

- None

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Education Strategy Action Plan 2017/18 academic year

Objective 1 – Cultural	Action	KPIs/Outcomes	Led by	EB role	Budget*	Complete
1.1 To complete the transition from the LEF to Culture Mile Learning	1. Finalise the vision, strategy and plan for Culture Mile Learning	1. Completed plan, infrastructure and governance structure to begin to establish Culture Mile as a learning destination	Culture Mile Learning	Decision	P&R, £37,300	April 2018
	2. Develop and initiate a collaborative learning programme for Culture Mile Learning	2. A plan for delivering a programme improving the fusion skills of CML partners	Culture Mile Learning	Decision	P&R, £8,808	April 2018
	3. More strategic partnerships with City Schools resulting in increased take up of Culture Mile Learning offer by pupils	3. Completed needs analysis for a <i>Culture Mile Learning Schools' Forum</i> and, if required, agree a terms-of-reference for this group	Culture Mile Learning	Decision	P&R, within staff budgets	July 2018
1.2 To work with GSMD** to provide cultural learning pathways for City pupils	Instigate joint learning initiatives between GSMD and schools	Partnerships established between the City Schools and GSMD	GSMD, CoLAT and Education Unit	Information	Education Board & GSMD, within staff budgets	July 2018
Objective 2 – Schools	Action	KPIs/Outcomes	Led by	EB Role	Budget	
2.1 To increase access to more and better skilled governors	1. Work with SGOSS, Liveries and employers to enhance existing databases of potential governors and complete a marketing drive	1. Active promotion of governor vacancies by City businesses and a reserve “pool” of at least 25 approved governors available to City schools	DCCS	Information	Education Budget Local Risk, £24K	July 2018
	2. Provide regular training programmes	2. Governors up to date with statutory requirements and good practice	DCCS	Information	Education Budget Local Risk, £2000	On-going
2.2 To produce world class schools	1. Hold half-termly Headteachers' Fora	1. All schools to be Ofsted Outstanding within three years of joining City of London family	DCCS, City of London Schools	Information	Education Budget Central Risk, £800K	On-going
	2. Consider geographical clustering arrangements	2. Strong and sustainable intra school support programmes	DCCS	Information	Education Budget Local Risk, £50K	July 2018
	3. Provide professional		DCCS, City of London			

	development opportunities for City schools staff	3. A trained and skilled staff	Schools	Information	Education Budget Local Risk, £30K	On-going
Objective 3 – Skills	Action	KPIs/Outcomes	Led by	EB role	Budget	
3.1 To better prepare Londoners for employment	1. Develop a programme of flagship initiatives to develop fusion skills	1. A tested and refined plan for developing a flagship fusion skills initiative	Culture Mile Learning	Decision	P&R, £8,616	July 2018
	2. Provide lifelong learning opportunities	2. Evidence of innovative programmes for Londoners to learn and improve their employability throughout life	DCCS	Information	Education Budget Local Risk, within staff budget	On-going
	3. Connect City businesses with schools across London to increase workplace exposure	3. 1500 pupils across London benefit from internships, workplace visits and an entry level access course in financial services	EDO/DCCS	Information	EDO, £177,032 across three projects	July 2018
	4. Encourage City schools to maintain 100hrs work related activity and governor(s) responsible for careers.	4. City pupils benefit from 100 hours of work related activity before 16 years of age, overseen by a dedicated governor	COLAT/DCCS	Information	Education Budget Local Risk, within staff budget	July 2018
3.2 To build a skilled and diverse workforce	1. Provide apprenticeship training and promote apprenticeships as part of a solution to the City's future skills needs	1. 100 apprentices placed within CoL at Level 2&3, and a pilot programme is developed to help smaller City businesses take on apprentices.	DCCS/HR/EDO	Information	Apprenticeship Levy, within DCCS and HR staff budgets	April 2018
	2. Support employers to recruit talent from the widest possible talent pool	2. Six events held to stimulate applications to the CoL sponsored Social Mobility Employer Index	EDO	Information	PIF budget, £70K	July 2018
	3. Work with low-level employed/unemployed/hard to reach Londoners	3. Increase in accredited ESOL programmes, numeracy and literacy programmes	DCCS	Information	DCCS staff budget	July 2018

*Including cash and staff (either new or existing resources)

**Guildhall School of Music and Drama

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Committee Education Board	Dated: 8 March 2018
Subject: Budget update 2017/18 financial year	Public
Report of: Director of Community and Children's Services	For Information
Report author: Jeanne Barnard	

Summary

This paper asks Members to note the latest forecast Outturn position for the 2017/18 Education Budget

Recommendation

Members are asked to note the report.

Main Report

Current Position

1. The forecast Outturn position for the 2017/18 financial year as of January 2018 is outlined in the table on the next page. Currently an underspend of £21,953 is predicted. The underspend can mostly be attributed to lower spends on salaries, legal fees and training costs. The final position at the end of the 2017/18 financial year predicts an underspend of approximately £15,000.

Conclusion

2. Members are asked to note the latest forecast Outturn for the 2017/18 financial year.

Appendices

- None

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Education 2017/18 Finances

2017-2018 Revised Budget £1,304,000		Commitment + Actual to P10 - Jan18	Balance	Forecast Outturn 2017/18	Balance EOY 2017/18	
£		£	£	£	£	
130,000	CEO/CFO/PA MAAT	130,000	0	130,000	0	
130,000	COLAT FUNDING	130,000	0	130,000	0	
	Director of Academy					
99,000	Development	83,312	15,688	99,974	-974	
44,000	Policy Officer	33,755	10,245	40,219	3,781	
25,000	Policy Support Officer	20,126	4,874	27,442	-2,442	
61,000	Strategy Director	34,770	26,230	54,811	6,189	
229,000	Salaries	171,963	57,037	222,446	6,554	
75,680	Policy Board Budgets	75,680	0	75,680	0	
46,000	Partnership Events	34,166	11,834	46,166	-166	
23,320	Training/Legal Fees/General	5,407	17,913	7,755	15,565	
504,000		417,216	86,784	482,047	21,953	
150,000	COLAS	150,000	0	150,000	0	
150,000	COLAI	150,000	0	150,000	0	
150,000	COLAH	150,000	0	150,000	0	
50,000	Redriff	50,000	0	50,000	0	
15,000	Galleywall	15,000	0	15,000	0	
10,000	COLPAI	10,000	0	10,000	0	
50,000	Highgate Hill	50,000	0	50,000	0	
20,000	Shoreditch Park	20,000	0	20,000	0	
80,000	Highbury Grove	80,000	0	80,000	0	
	Scrutiny Meeting Intervention					
4,000	Freemans Residential	4,005	-5	4,005	-5	
20,000	Governance Support- Livery/SGOSS	11,000	9,000	11,000	9,000	
101,000	Actions from analysis & scrutiny meetings	79,202	21,798	109,995	-8,995	
800,000	School Funding (Academies)	769,207	30,793	800,000	0	
1,304,000		1,186,423	117,577	1,282,047	21,953	Underspend

Committee Education Board	Dated: 8 March 2018
Subject: Culture Mile Learning Update	Public
Report of: Barbican and Guildhall School of Music & Drama	For Information
Report author: Victoria Patrick	

Summary

This report provides Members with an update on the work of Culture Mile Learning. This includes a brief update on the three strands: Development of partnership infrastructure; development of collaborative learning; and the Culture Mile Challenge.

Recommendation

Members are asked to note the report.

Main Report

Background

1. The Education Board approved the case for investment for Culture Mile Learning to develop three work strands: partnership infrastructure; a collaborative learning programme; and the Culture Mile Challenge prize. An update on activities under the three strands is listed below.

STRAND 1: DEVELOPMENT OF PARTNERSHIP INFRASTRUCTURE

- Programme plan and priorities agreed for 2018
- Proposal for cultivating new partners in line with Culture Mile and City of London priorities being taken forward

STRAND 2: DEVELOPMENT OF COLLABORATIVE LEARNING

- Brief for Collaborative Learning phase 1 agreed by CML Steering Group
- People Make It Work will be commissioned to deliver the initial phase of consultation and engagement between March – May 2018
- A strong focus of this work will be to develop a shared definition and understanding of what we collectively mean by 'Fusion Skills', 'Social Mobility' and 'Learning Destination'

STRAND 3: CULTURE MILE CHALLENGE

- Plans being developed in line with City of London priorities and with input from experts

- Conversations with target partners underway (with support of strand champion Anne Bamford)

BUDGET

- Still on track for budget that was submitted in November 2017 below. There may be some movement between financial years.

Summary	Rest of 2017/18	2018/19
1. Partnership infrastructure	£37,300	£111,100
2: Collaborative learning	£8,808	£42,258
3: CML Challenge Prize	£8,616	£30,516
Total expenditure	£54,724	£183,874
Expected income generation	-£6,800	-£46,600
Remaining income requirement (rounded)	£47,924 (£48,000)	£137,274 (£137,000)
Release of £120,000 from COL in November 2017	-£48,000	-£72,000
Balance left to fund	£0	£65,000

Conclusion

2. This report provides Members with an update on the work of Culture Mile Learning, including a brief update on progress against the three identified strands of work.

Appendices

- None

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Committee Education Board	Dated: 8 March 2018
Subject: City of London Academies Trust (04504128) governor appointments update	Public
Report of: Director of Community and Children’s Services	For Information
Report author: Jeanne Barnard	

Summary

Members are asked to note that the appointment of Antony Smyth as Chairman of the new Southwark Local Governing Body was approved by the Education Board under urgent authority. The City of London Academies Trust Board also appointed governors to the Southwark Local Governing Body at its meeting on 13 December 2017 (Terms of References at **Appendices 1-3**). Members are also asked to note the current members of the City schools governing bodies at **Appendix 4**

Recommendations

Members are asked to:

- Note that the appointment of Antony Smyth as Chairman of the new Southwark Local Governing body was approved by the Education Board under urgent authority, and that the City of London Academies Trust appointed governors to the Southwark Local Governing Body at its meeting on 13 December 2017.
- Note the current members of the City schools governing bodies.

Main Report

Background

1. At its Board meeting on 9 November 2017, Members gave the City’s consent to the proposal by the City of London Academies Trust (the Trust) to pilot the creation one Local Governing Body for the three Trust schools (referred to as the Southwark LGB) located in the London Borough of Southwark: The City of London Academy Southwark, Redriff Primary School City of London Academy, and Galleywall Primary, City of London Academy. (the Southwark LGB). It was also suggested that the joint Southwark LGB would be supported by other advisory bodies.
2. The Trust appointed governors to the Southwark LGB at their meeting on 13 December 2017. The Trust also proposed that Antony Smyth be appointed as the Chair of the new joint Southwark LGB, subject to the City Corporation’s consent. Due to the timing of meetings, the appointment of Antony Smyth as Chair of the Southwark LGB was approved by the City Corporation under urgent authority on 2 February 2018.

Current Position

3. The Southwark LGB is now operating, and it had its first full governing meeting on 5 February 2018. The revised model will be monitored and kept under review over a 12-month pilot period. A report on the pilot will be presented to the City Corporation as sponsor at the end of that period, or sooner if required. The pilot period will run for a full academic year, i.e. September 2018 to July 2019.
4. The revised Terms of Reference for the Southwark LGB and its advisory bodies are attached at **Appendix 1** for information. Where in the Scheme of Delegation the LGB is listed as having responsibility, this would apply to the Southwark LGB and not to the individual advisory bodies that provide support to the Southwark LGB.

Current membership of City Corporation schools' governing bodies

5. Tables setting out the school governors for each school associated with the City Corporation are attached at **Appendix 2**.

Conclusion

6. Members are asked to note that the appointment of Antony Smyth as Chairman of the Southwark LGB was approved by the City Corporation under urgent authority, and that the Trust Board appointed governors to the Southwark LGB at their meeting on 13 December 2017. Members are also asked to note the current membership of each governing body for the City's family of schools at **Appendix 1**.

Appendices

- Appendices 1-3 – Southwark Local Governing Body and Advisory Bodies' Terms of Reference
- Appendix 4 – Governing body membership of City Corporation schools

Background Papers

- Governance of Southwark Academies (Item 23) – Education Board, 9 November 2017.

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Committee Education Board	Dated: 8 March 2018
Subject: Roles of the City of London Corporation as Sponsor and City of London Academies Trust (04504128)	Public
Report of: Director of Community and Children's Services	For Information
Report author: Anne Bamford Strategic Education, Culture and Skills Director, Community and Children's Services	

Summary

At its meeting on 9 November 2018, Members requested a summary report on division on respective responsibilities of City of London Academies Trust (the Trust) and the Sponsor to be submitted to the Education Board. The division of responsibilities between the Sponsor and the Trust is outlined on page 2.

Recommendation

Members are asked to note the report.

Main Report

Background

1. At its meeting on 9 November 2017, Members asked for a summary report on the division of respective responsibilities of the Trust and the Sponsor to be submitted to the Education Board.

Current Position

2. A table outlining the arrangements for co-operation and engagement between the City of London Corporation as Sponsor and the Trust is on page 2 of this report, and provides a summary of the key matters the City Corporation and the Trust have agreed they will engage in.

Conclusion

3. Members are asked to note the report, which outlines the key matters on which the City Corporation and the Trust have agreed they will engage in.

Appendices

- None

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Arrangements for Co-operation and Engagement between the City of London Corporation and the City of London Academies Trust (04504128)

The collaborative relationship which exists between City of London Academies Trust (“the Trust”) and its sponsor the City of London Corporation (“the City Corporation”) in the delivery of outstanding education in London is underpinned by our shared values, the Trust’s Articles of Association and the Sponsorship Agreement. A summary of the key matters upon which the City Corporation and the Trust have agreed they will engage in pursuing their common vision and values, and in respect of which the City Corporation must give its prior written agreement or otherwise be consulted or informed while respecting the independence of the Trust, are:

	Description	Particulars	Agree/Consult ¹ /Inform	Reference ²
1	Governance	Material changes to the Trust’s governance structures and other key governance matters, including:	Consult	Clauses: 2, 3.1, 6.2, 6.4
a	Governance	- changes to the Trust’s Articles of Association or Funding Agreements	Agree	Clauses: 2, 3.1, 3.2
b	Governance	- changes to the Trust’s Committee/LGB terms of reference	Inform	Clauses: 2, 3.1, 6.2 (Article 100)
c	Governance	- changes to the Trust’s Scheme of delegations	Consult	Clause: 2, 3.1, 3.3
2	Governance	Appointment or removal of up to six Sponsor Directors/Trustees (informed by a skills audit) ³	Agree	Clauses: 2, 3.1, 6.1 Articles: 46(a), 50, 66, 67
3	Governance	Appointment or removal of a Chair of a LGB	Agree	Clauses: 2, 3.1, 6.2 (Article 100)
4	Governance	Appoint to fill LGB -vacancies (informed by a skills audit)	Consult	Clauses: 2, 3.1, 6.2 (Article 100)
5	Governance	Appointment or removal of the Trust’s CEO (with the right to participate in the appointment process)	Consult	Clauses: 2, 3.1, 6.4
6	Governance	Opening or closing (and expanding or contracting) a school (the City Corporation to undertake appropriate due diligence)	Agree	Clauses: 2, 3.1, 3.2, 3.9, 4
7	Finance	A request for funding from the City Corporation	Agree	Clauses: 2, 3.1
8	Finance	A major investment project requiring funding from an external source including the ESFA	Agree	Clauses: 2, 3.1, 3.9, 4
9	Finance	Expansion of the Trust’s activities requiring capital investment	Agree	Clause: 2, 3.1, 4
10	Collaboration	Any matter which may impact upon the City or Trust’s reputation	Consult	Clauses: 2, 3.1, 3.4, 3.5, 3.6, 3.7, 3.9, 4, 7.1
11	Collaboration	Sub-licensing the licence to use the City Corporation’s name and logo	Agree	Clause: 7.2
12	Collaboration	City Corporation attendance at Trust Meetings	Inform	Clauses: 2, 3.1, 3.5
13	Collaboration	Provision of Information upon request, including:	Inform	Clauses: 2, 3.1, 3.4, 3.6, 3.7
a	Collaboration	- strategic trends and high level academic results (incl. summary of key areas of success and concern)	Inform	Clauses: 2, 3.1, 3.4, 3.6, 3.7
b	Collaboration	- major safeguarding incidents or trends (subject to any legal restrictions on disclosure)	Inform	Clauses: 2, 3.1, 3.7
c	Collaboration	- financial information	Inform	Clauses: 2, 3.7
d	Collaboration	- strategic issues for the Trust, or which may have a wider impact for the City Corporation (including to involve the City Corporation in all communications with the DfE, the ESFA and the RSCs)	Consult	Clauses: 2, 3.1, 3.9

¹ Following consultation the City Corporation’s agreement may be required to any action arising as it affects the City’s interests as sponsor and corporate member of the company.

² Reference to Articles, are to the Articles of Association (adopted on 13 March 2016). Reference to Clauses, are to the Sponsorship Agreement (dated 31 May 2016).

³ Article 47 – There must always be a majority of Sponsor Trustees on the Trust Board i.e. the number of Co-opted Trustees which the Trustees may appoint themselves must always be in the minority. Article 82 – Chairman of the Trust Board must be a member of the Court of Common Council. Article 117 – Quorum at a meeting of the Trust Board normally requires a majority of Sponsor Trustees to be present and entitled to vote.

Dated: [DRAFT 30 November 2017]

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